



Bach choir

Year 5 pupils have been working with the Bach Choir on a special project which will be performed at Westminster Central Hall on June 17th. It's great to work with other organisations and to show off our singing skills on the stage. Here's a link to a teaser (which are much easier to access if you're reading this online!)...

https://www.youtube.com/watch?v=l87ptX07g_I

Get scientific!

Science week will commence on **Monday 23rd May!** We hope you have your investigative brains switched on and are ready to put your scientific skills to fun use. On Friday 27th May, each class will take part in a wonderful workshop by Science Boffins and we would like to ask for a £1 donation towards this. Additionally, on Friday 27th May, all children are invited to dress up to celebrate the final day of what is set to be a terrific week. EYFS children will dress up as Minibeasts for their Ugly Bug Ball, while KS1 and KS2 children will dress up in any space-themed science costumes. If you need any simple ideas for costumes please feel free to find and ask Miss Donaghy.



Science workshop

Thanks to all who attended the recent Science workshop for parents. Your feedback told us that you really enjoyed it. We hope you've found the programme of workshops we've been running this year helpful. If you do have any suggestions for future workshops, please do let us know and we'll try our best to provide what you're after.



SATs

It's SATs week for Y6 pupils next week. It's been a testing year for primary schools due to many changes to the new assessment procedures and this is the first year that children will be tested in line with the new curriculum which has been in place for some time now. Our pupils work extremely hard in Y6 to make sure they go to secondary school with an excellent base for future success and we wish them the very best of luck next week.





Security of the school building

As you will appreciate, the safety and well-being of our pupils is of the greatest importance to us. Visitors to the school are required to sign in and wear a tag so they can be easily identified by staff. Please be aware that staff are required to challenge people who are in the building and not wearing identification. If you wish to speak to a teacher or need to get something to your child, you must go via the school office, who will be happy to assist. It is not permitted to enter the building and go to classrooms otherwise. Thanks for your understanding and cooperation.

New library

Our new library is now open and children have been using their cards and enjoying the new books. Again – huge thanks to Farah for her hard work in setting it up.



Y3 Roman Day

Jenner Class had a special visitor this week. Minerva visited them from long ago during the time of the Romans. They learned a lot and had a great time.



School performance data

We've recently updated our website to make our school results over the last three years as clear as possible. We've included the contents of the page at the end of this newsletter.



PERFORMANCE DATA 2013-2015

EYFS

	Brunel	National Average
2013*	29%	52%
2014	60%	60%
2015	65%	66%

Numbers of children reaching a good level of development in EYFS have risen over the last three years. As pupils leave in line with national averages, this represents good progress during EYFS.

PHONICS

	Brunel	National Average
2013*	80%	69%
2014	83%	74%
2015	97%	77%

We invest a lot of time in learning to read as it gives children a sound platform for future success. We are pleased that our children perform so well compared to national average.

KSI L2 and above

	2013*	2014	2015	National Average 2015
Reading	88	91	93	90
Writing	84	88	93	88
Maths	91	97	100	93

KSI L3

	2013*	2014	2015	National Average 2015
Reading	31	36	53	32
Writing	16	21	40	18
Maths	25	27	43	26

Results have improved consistently over the last three years and are above national averages at both level 2 and 3 in all subjects.





KS2 L4 and above

	2013*	2014	2015	National Average 2015
Reading	100	89	97	89
Writing	79	83	86	87
Maths	82	89	97	87
Grammar, Spelling & Punctuation	96	89	91	80

KS2 L5

	2013*	2014	2015	National Average 2015
Reading	25	67	51	48
Writing	29	33	37	36
Maths	21	22	31	41
Grammar, Spelling & Punctuation	71	78	83	55

Our results have been strong for the last three years and are usually at least in line with national. Reading and Grammar, Spelling & Punctuation are particular strengths.

PROGRESS KSI - KS2 2014/15

	Expected progress (two levels)	National Average	More than expected progress (three or more levels)	National Average
Reading	100	91	57	33
Writing	100	94	57	36
Maths	100	90	33	34

All children, including those with special educational needs, have made the expected two levels of progress for the last three years. The percentage of children making more than this was well above national average in both reading and writing in 2015.

*as predecessor school, Middle Row