

# EYFS CURRICULUM

## Intent & Implementation

At Ark Brunel Primary our curriculum in the Early Years is designed to be creative, inspiring, challenging and memorable. Our intent is to provide all children with opportunities and a range of experiences that broadens their understanding and equips them with the skills needed to be successful, resilient and confident learners. This will enable them to become lifelong learners and to reach their full potential and beyond.

We understand the importance of learning through play. We provide the children with an enriching environment to support them in all areas of their development, taking account of the children's interests and the way they learn. The children have the opportunity to engage in independent learning, explore, develop and enhance their skills within an exciting setting. We work closely with parents to ensure that you are involved in your child's learning journey. It is important to build a good relationship in order to share information about your child.

In Nursery and Reception classes follow the Early Years Foundation Stage Curriculum (EYFS) with the expectation that the children will have reached the Early Learning Goals at the end of their reception year.

The EYFS is organised into prime and specific areas of learning and is supported by the child's individual characteristics of learning which move through all the areas.

These are underpinned by four overarching principles which are:

- Every child is a **unique child**, who is constantly learning and can be resilient, capable, confident and self-assured.
- Children learn to be strong and independent through **positive relationships**.
- Children learn and develop well in **enabling environments**, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and/or carers.
- **Children develop and learn in different ways and at different rates**. The framework covers the education and care of all children in early years provision, including children with special educational needs and disabilities.

## **Characteristics of Effective Teaching and Learning**

At Ark Brunel Primary Academy, we acknowledge that each child is a unique child and has their own interests and individual learning styles - characteristics of learning. We strive to develop these key characteristics of "Playing and Learning", "Active Learning" and "Thinking Critically" in order to give the children the skills that they will continue to draw upon throughout their development.

- **Playing and exploring** – children investigate and experience things, and 'have a go'.
- **Active learning** – children concentrate and keep on trying if they encounter difficulties and enjoy achievements.
- **Creating and thinking critically** – children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

## **Areas of Learning**

### **The Prime Areas:**

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

### **The Specific Areas:**

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts

We implement these areas of learning by providing a safe, stimulating environment that allows children to discover, be challenged, consolidate and achieve their very best whilst developing their resilience and independence. There is a combination of adult-led, teacher taught whole class, group and individual support.

We get to know our families and children well and use their interests and knowledge to support and inspire our children's knowledge and understanding of themselves, our local community and beyond. Our learning environments, both inside and outside are adapted to meet the different and developing needs of our children. We are passionate advocates for ensuring all of our children are able to share how they feel and work with them to support any worries or concerns they may have as we fully believe...Happy Children Learn.

Within our EYFS Curriculum, children are assessed through accurate observations informing future planning and children's individual next steps in their learning. This enables us to ensure learning is embedded and consistent and that all children continue to make the best possible progress within our EYFS setting.

In the Early Years we use EExAT (Early Excellence Assessment Tracker) to capture and record each child's significant experiences and achievements through on-going observations and assessments. Including the valuable contributions, the parents and families share with us. These on-going assessments feed into planning exciting and stimulating learning experiences in and out of class, including learning about the wider environment and community. The impact this has on our children is that they are inquisitive and resilient learners who are curious and will take this with them as they continue with their learning journey.

# WHOLE SCHOOL OVERVIEW FOR EYFS

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Who Am I?	What Happens at Night?	Can You Make It Work?	Where do Animals Live?	What Can We Do Help?	How Do Things Change Over Time?

Curriculum maps and reading lists can be found on our [Early Years page](#).