

HISTORY CURRICULUM

Intent

At Brunel we aim to inspire pupils' curiosity to know more about the history of the world in which they live. All Brunel children will leave primary school with a wide ranging and deep knowledge of the past; of places and people and significant events through time. We aim to equip pupils with the ability to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. Pupils will learn about Global History alongside that of the British Isles; How nations have changed; how Empires have risen and fallen and the legacy they have left behind. We have mapped out significant People and Places of History –ensuring the sharing of knowledge from around the world. 'History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.' (NC 2013)

Implementation

In Key Stage 1 pupils develop their understanding of chronology, starting with things within living memory (Toys in Time –Y1U2, Seaside, Now and then Y1U5) and then moving to significant events and people beyond living memory (Ticket to Ride Y1U3 and The Great Fire of London Y2U2). They further develop their chronological understanding through a deep dive into the lives of significant individuals (Kings and Queens Y2U2, Explorers and Voyages Y2U4).

In Key Stage 2 the History Curriculum divides into two main strands, a study of Britain's past and a series of studies about Civilizations around the world. When studying British History concepts are taught chronologically starting with Settlers of the Stone, Bronze and Iron Age(Y3U1) then exploring the significance and impact of the invaders starting with the Romans (Y4U1 + U2), then the Saxons (Y5U1) and finally the Vikings (Y5U2). In Y6 they will expand their chronological knowledge to significant events beyond 1066 through a study into the History of Crime and Punishment (Y6,U5) and will debate whether brains or brawn ultimately led to victory for the allies in World War 2 (Y6U2). We have linked studies about Civilizations to Geographical studies of regions –therefore, children will learn about the Ancient Greeks(Y3U3), whilst studying Europe. When learning about the Americas they will study The Mayans (Y4U5) and they will learn about the Shag dynasty (Y5U4) whilst also studying the continent of Asia.

**History and Geography study alternates each half-term/term. History units are shown below in blue.*

WHOLE SCHOOL OVERVIEW FOR HISTORY*

	Autumn 1	Autumn 2	Spring	Summer 1	Summer 2
1		Toys in Time	Transport and Travel		Seaside (Now and Then)
2	Kings & Queens	The Great Fire		They Made a Difference	
3		Stone, Bronze & Iron Ages			Ancient Greeks
4	Roman Invasions	Roman Britain		Maya Civilization	
5	Anglo-Saxons & Scots	Vikings		Baghdad and the Middle East	Victorians and Industrial Revolution
6	Ancient Egyptians		Conflict and Resolution		Making Our Mark